



# Ag Challenge

NZQA ACCREDITED PRIVATE TRAINING ESTABLISHMENT

## PROSPECTUS 2019

Delivering programmes of study in:



**Agriculture**

**Animal Care & Technology**

**Construction, Carpentry & Allied Trades**

Students may qualify for StudyLink assistance depending on personal circumstances



<b>2019 TABLE OF CONTENTS</b>	<b>PAGE NUMBER</b>
<b>Ag Challenge – about us</b>	<b>3</b>
<b>Accessing FEES FREE</b>	<b>4</b>
<b>Construction, Carpentry and Allied Trades</b> Entry Level Skill to more advanced Levels 2-3	<b>5</b>
<b>Agriculture</b> Farming Skills to Agricultural Management Levels 2-4	<b>13</b>
<b>Animal Care and Technology</b> Animal Care, Rural Animal Technician and Veterinary Nursing Assistant Levels 3-5	<b>21</b>
<b>Secondary School Provisions</b> Trades Academy Secondary Tertiary Alignment Resource (STAR) Gateway – Distance Learning	<b>31</b>
<b>Job Opportunity Brokering Support Programme</b>	<b>33</b>

**Please note:** *Our prospectus was accurate at the time of printing. There may be some minor changes to programme offerings before programme commencement. Some programmes are pending NZQA approval and will not commence until approved and sufficient enrolments are received.*

## REAL WORLD EXPERIENCE WITH PRACTICAL HANDS ON TRAINING

Ag Challenge is a registered New Zealand Qualification Authority (NZQA) accredited training provider, offering real world experience with practical hands-on training in the fields of Agriculture, Equine, Animal Care and Technology, Building and Construction.

The practical experience is gained on two dairy farms milking 1200 cows, a building site where students build a complete relocatable classroom and the opportunity to be based in an operating Veterinary Clinic.

Ag Challenge was born over 30 years ago out of a relationship between Stephen Gudsell, property owner, with the then Department of Social Welfare to take small groups of clients and teach them basic dairying skills on his farm in Okoia, Wanganui East. Many of the clients were later able to find jobs in the dairy industry.

This led to the formation of Ag Challenge Limited and accreditation with NZQA in 1996. This allowed the formalisation of the education and training programmes and coincided with a strong demand from industry sectors for employees with formal qualifications in their field.

Ag Challenge currently offers training from Level 1 to Level 5 in Agriculture, Animal Care and Technology, and Building and Construction.

***“Challenging students to challenge their futures”***

## WHO WE ARE AND OUR CULTURE

Ag Challenge has around 20 staff with 12 tutors, who all have real world experience and are either working or have worked in their fields. They are all committed to giving all students a chance no matter what their backgrounds or abilities might be.

The organisation goes out of its way to provide students with every chance to succeed. They are able to host students from across New Zealand through working with their partners and relationships to provide either private board or hostel students living locally.

All programmes are New Zealand Qualifications Authority approved and qualify for assistance from Studylink.

The team at Ag Challenge are always happy to talk through options on which programmes might be suitable for prospective students. They are happy for them to spend an afternoon and up to a few days out on one of the courses to make sure it's the right choice for everyone. No obligation, it's a pleasure!

We recognise the founding documents of the Treaty of Waitangi and the Employment Relations Act.



## ACCESSING FEES FREE

**With Fees Free you don't have to worry about a student loan as the Government will pay these for you.**

Eligible learners can now access either their first year of tertiary study, or their first two years of industry-based training, fees free.



### **You must be:**

1. be a New Zealand citizen, or
2. be ordinarily resident in New Zealand, and either:
  - have been living in New Zealand for at least 3 years while holding a residence class visa, or
  - be a refugee or protected person, or
  - be sponsored into New Zealand by someone in their family who, at the time they were sponsored, was a refugee or protected person, and
3. not be enrolled in a school at the start date of the course or programme, and
4. not have previously undertaken more than half a year of equivalent full-time tertiary education (0.5 EFTS or 60 credits), at level 3 or above on the New Zealand Qualifications Framework (NZQF), including tertiary education at an equivalent level undertaken in any other country. This excludes any tertiary education undertaken while enrolled in a secondary school.

There are no age requirements or restrictions.

### **To be eligible for fees-free funding, the course or industry training programme must:**

- start in 2019
- be funded by the Tertiary Education Commission (TEC)
- be recognised by the New Zealand Qualifications Authority (NZQA)
- at Level 3 or above on the New Zealand Qualifications Framework (NSQF), and
- for industry training only, be at least 120 credits.

### **To find out if you're eligible:**

Go to [www.feesfree.co.nz](http://www.feesfree.co.nz) and enter your NSI number and date of birth. Some learners will need to complete a statutory declaration before we will recognise them as being eligible for fees-free study.

The statutory declaration process involves the learner returning a witnessed declaration to the TEC for verification, attesting to their eligibility for fees-free study. The TEC will update the NSN file advising whether the NSNs are eligible for fees-free study or not eligible for fees-free study. This process may take up to two business days.

### **Finding out is easy and we can help!**



# Construction, Carpentry & Allied Trades



**Intro to Trade & DIY Skills with BCATS Level 2**

**Allied Trades Painting & Decorating Level 3**

**Carpentry Certificate Level 3**

**Carpentry Certificate Level 4 \*\* coming soon!**



**FREE!**  
 No Fees

## Introduction To Trade & DIY Skills With BCATS Level 2

### 26 WEEKS – Fulltime

The programme is approved by the New Zealand Qualifications Authority under section 249 of the Education Act 1989, and Ag Challenge Ltd is accredited to provide it under section 250 of the Act.

<b>Graduate Profile</b>	<p>Students will learn foundation knowledge and basic skills in safe working practices; use of specified machinery; residential maintenance including ground, glazing, and carpentry with BCATS projects in constructing garden furniture and erecting a basic residential fence and gate.</p> <p>Students will apply their basic skills and knowledge in the planning, completion, and quality checking of a minor building project.</p> <p style="color: #c00000;"><i>Qualifications: Vocational Pathway – Construction and Infrastructure Level 2 NCEP1T</i></p>
<b>Employment Pathway</b>	<p>Graduates will be ready to enter employment at a supervised level in the general field of property maintenance, or to enter higher study in one of the fields covered in this programme, or in some other entry level programme.</p>

Unit Schedule	Unit Standard Title	Level	Version	NZQA Credits
<b>Core Compulsory</b>				
<b>VPCO2.001</b>	<b>Health &amp; Safety</b>	<b>2</b>		<b>4</b>
24354	Demonstrate knowledge of and apply safe working practices in a BCATS environment	2	2	4
<b>VPCO2.002</b>	<b>Select and Maintain Tools</b>	<b>2</b>		<b>12</b>
12927	Identify, select, maintain, and use hand tools for BCATS projects	2	4	6
24350	Identify, select, maintain, and use portable power tools for BCATS projects	2	2	6
<b>VPCO2.003</b>	<b>Handle Construction Materials</b>	<b>2</b>		<b>2</b>
22145	Handle construction materials	2	2	2
<b>VPCO2.004</b>	<b>Understand and Use Specified Fixed Machinery</b>	<b>2</b>		<b>6</b>
24351	Demonstrate knowledge of and use specified fixed machinery in the construction of BCATS projects	2	2	6
<b>VPCO2.005</b>	<b>Ground Maintenance</b>	<b>2</b>		<b>5</b>
21973	Perform basic residential grounds maintenance under supervision	2	2	5
<b>VPCO2.006</b>	<b>Carpentry Maintenance</b>	<b>2</b>		<b>5</b>
25064	Perform basic residential carpentry maintenance under supervision	2	1	5



Unit Schedule	Unit Standard Title	Level	Version	NZQA Credits
<b>VPCO2.007</b>	<b>Glazing Maintenance</b>	<b>2</b>		<b>3</b>
25066	Perform basic residential glazing maintenance under supervision	2	1	3
<b>VPCO2.008</b>	<b>Painting and Decorating</b>	<b>2</b>		<b>5</b>
25067	Perform basic residential painting and decorating under supervision	2	1	5
<b>VPCO2.009</b>	<b>BCATS Planning</b>	<b>2</b>		<b>2</b>
24358	Plan and monitor the construction of a BCATS project, and quality check the product	2	2	2
<b>VPCO2.010</b>	<b>Lay Paving Blocks</b>	<b>2</b>		<b>4</b>
12938	Lay paving blocks as a BCATS project	2	4	4
<b>VPCO2.011</b>	<b>Erect Basic Residential Fence and Gate</b>	<b>2</b>		<b>7</b>
22129	Erect and maintain a basic residential fence and gate as BCATS project	2	3	7
<b>VPCO2.012</b>	<b>Construct a Pergola</b>	<b>2</b>		<b>5</b>
12937	Construct a timber pergola as a BCATS project	2	4	5
<b>VPCO2.013</b>	<b>Literacy</b>	<b>2</b>		<b>10</b>
26622	Write to communicate ideas for a purpose and audience	1	3	4
26624	Read texts with understanding	1	3	3
26625	Actively participate in spoken interactions	1	4	3
<b>VPCO2.014</b>	<b>Numeracy</b>	<b>1</b>		<b>10</b>
26623	Use number to solve problems	1	3	4
26626	Interpret statistical information for a purpose	1	3	3
26627	Use measurement to solve problems	1	3	3
<b>Level 2 Trade</b>				<b>60</b>
<b>Literacy</b>				<b>10</b>
<b>Numeracy</b>				<b>10</b>
<b>Minimum credits for Vocational Pathway – Construction and Infrastructure (level 2)</b>				<b>80</b>

<b>Course Start: 4<sup>th</sup> February 2019 and any time throughout the year</b>	
<b>Course Contact Days: Monday to Friday</b>	<b>Number Weeks Including Holidays: 26</b>
<b>Tutor: Jo Wakeling</b>	<b>Fees: FREE (eligibility applies)</b>
<b>Delivery Site: 364 No.3 Line (Carpentry site)</b>	
<b>ENROLMENT ENQUIRIES 0800 348 8215 or info@agchallenge.co.nz</b>	

## Next Generation: Allied Trade Skills (Painting & Decorating) Level 3

### 20 Weeks – Fulltime



*The programme is approved by the New Zealand Qualifications Authority under section 249 of the Education Act 1989, and Ag Challenge Ltd is accredited to provide it under section 250 of the Act.*

<b>Graduate Profile</b>	<p>Graduates of this qualification will be able to:</p> <ul style="list-style-type: none"> <li>• Work safely and in accordance with compliance and regulatory requirements in the construction trades sector</li> <li>• Communicate effectively with colleagues and customers within the construction industry</li> <li>• Read and use specifications and drawings to complete simple construction projects</li> <li>• Perform simple calculations to complete a range of familiar tasks in the construction sector</li> <li>• Apply generic construction industry terminology and display role and inter-relationship knowledge while carrying out allied trades' tasks</li> <li>• Identify and correctly use hand tools and materials to complete familiar tasks in the allied trades</li> <li>• Carry out assigned project work for allied trades</li> </ul> <p><i><u>Qualification:</u> New Zealand Certificate in Construction Trade Skills (level 3) with the strand in Allied Trades NZ2834</i></p>
<b>Employment Pathway</b>	<p>Graduates of this qualification may be employed in:</p> <ul style="list-style-type: none"> <li>• Allied Trades as a Junior Painter and Decorator e.g. Brush Hand</li> <li>• Apprenticeships or further study in the Construction Trade</li> </ul>

Unit Schedule	Unit Standard Title	Level	Version	NZQA Credits
<b>COMPULSORY</b> (must complete <u>all</u> courses)				
<b>NZCAT3.001</b>	<b>First Aid</b>	<b>2</b>		<b>2</b>
6401	Provide first aid	2	6	1
6402	Provide basic life support	1	8	1
<b>NZCAT3.002</b>	<b>Safe Work Practices</b>	<b>3</b>		<b>12</b>
17600	Explain safe work practices for working at heights	3	5	3
12997	Demonstrate knowledge of safe working practices on construction sites	3	4	3
27401	Use painting and decorating tools and equipment	2	2	6
<b>NZCAT3.003</b>	<b>Working Effectively</b>	<b>3</b>		<b>6</b>
27370	Work effectively and sustainably in the painting and decorating sector	3	2	6
<b>NZCAT3.004</b>	<b>Read and Interpret Plans</b>	<b>3</b>		<b>6</b>





Unit Schedule	Unit Standard Title	Level	Version	NZQA Credits
27375	Read and interpret plans and specifications in the painting and decorating sector	3	2	6
<b>NZCAT3.005</b>	<b>Measurements and Calculations</b>	<b>3</b>		<b>4</b>
27373	Carry out measurements and calculations in the painting and decorating sector	3	2	4
<b>NZCAT3.006</b>	<b>Decorating Terminology</b>	<b>3</b>	<b>1</b>	<b>5</b>
PD17001	Demonstrate knowledge of construction, painting and decorating terminology and industry job roles	3	1	5
<b>NZCAT3.007</b>	<b>Painting and Decorating Materials</b>	<b>2</b>		<b>6</b>
27393	Handle painting and decorating materials	2	2	6
<b>NZCAT3.008</b>	<b>Painting</b>	<b>4</b>		<b>20</b>
27394	Apply paint by brush and roller to multiple surfaces	4	2	15
PD17002	Demonstrate knowledge of paint products and specialist coatings	3	1	5
<b>Total credits</b>				<b>61</b>

<b>Course Start: 4<sup>th</sup> March 2019 with enrolments any time during the year</b>	
<b>Course Contact Days: Monday to Friday</b>	<b>Number Weeks Including Holidays: 20</b>
<b>Tutor: Glen Blythe</b>	<b>Fees: \$1,500.00 incl GST</b>
<b>Delivery Site: 364 No.3 Line Building Site</b>	
<b>ENROLMENT ENQUIRIES 0800 348 8215 or <a href="mailto:info@agchallenge.co.nz">info@agchallenge.co.nz</a></b>	





## Next Generation: Carpentry Level 3

### 41 Weeks – Fulltime

*The programme is approved by the New Zealand Qualifications Authority under section 249 of the Education Act 1989, and Ag Challenge Ltd is accredited to provide it under section 250 of the Act.*

<b>Graduate Profile</b>	<p>Graduates of the New Zealand Certificate in Construction Trade Skills (Level 3) (Carpentry Strand) will be able to:</p> <p>Core Qualification Outcome:</p> <ul style="list-style-type: none"> <li>• Work safely and in accordance with compliance and regulatory requirements in the construction trades sector</li> <li>• Carry out assigned carpentry work in a project environment</li> <li>• Communicate effectively with colleagues and customers within the construction industry</li> <li>• Perform simple calculations to complete a range of familiar tasks in the construction sector</li> <li>• Read and use specifications and drawings to complete simple construction projects</li> <li>• Understand and apply specific carpentry terminology and concepts when carrying out carpentry work in a project environment</li> <li>• Understand basic building technology, the properties of timber, concrete, steel and composite products, interior and exterior linings and fixings, and apply this knowledge to carpentry projects</li> <li>• Use construction and installation processes and techniques while carrying out carpentry projects</li> <li>• Carry out assigned carpentry work in a project environment</li> </ul> <p><i>Qualification: New Zealand Certificate in Construction Trade Skills (Carpentry) Level 3 NZ2834</i></p>
<b>Employment Pathway</b>	<p>Graduates of this qualification will be able to enter employment in trades within the construction industry as a labourer or an apprentice. With additional training and/or experience they may go on to further roles in the construction industry such as carpenter, joiner, plasterer, painter or roofer.</p>

Unit Schedule	Unit Standard Title	Level	Version	NZQA Credits
<b>COMPULSORY</b> (must complete <u>all</u> courses)				
<b>NZCC3.001</b>	<b>First Aid</b>	<b>2</b>		<b>2</b>
6401	Provide first aid	2	6	1
6402	Provide basic life support	1	8	1
<b>NZCC3.002</b>	<b>Safe Work Practices</b>	<b>3</b>		<b>6</b>
13016	Demonstrate knowledge of the erection and dismantling of scaffolding up to five metres in height	3	4	3
12997	Demonstrate knowledge of safe working practices on construction sites	3	4	3



Unit Schedule	Unit Standard Title	Level	Version	NZQA Credits
<b>NZCC3.003</b>	<b>Hand Tools</b>	<b>3</b>		<b>10</b>
12998	Demonstrate knowledge of carpentry hand tools	3	3	4
13037	Safely use and maintain carpentry hand tools on site	3	3	6
<b>NZCC3.004</b>	<b>Power Tools</b>	<b>3</b>		<b>12</b>
13000	Demonstrate knowledge of portable power tools used on construction sites	3	3	4
13039	Safely use and maintain portable power tools and attachments for construction work on site	3	3	8
<b>NZCC3.005</b>	<b>Working Effectively</b>	<b>3</b>		<b>5</b>
29680	Communicate and work effectively in a Stage 3 BCATS project	3	1	5
<b>NZCC3.006</b>	<b>Working Drawings</b>	<b>3</b>		<b>3</b>
24362	Demonstrate knowledge of working drawings and specifications for building work	3	1	3
<b>NZCC3.007</b>	<b>Site Plans</b>	<b>4</b>		<b>3</b>
13004	Demonstrate knowledge of setting out a building	4	3	3
<b>NZCC3.008</b>	<b>Concrete Work</b>	<b>3</b>		<b>3</b>
13010	Demonstrate knowledge of making and placing concrete	3	3	3
<b>NZCC3.009</b>	<b>Flooring and Slab</b>	<b>3</b>		<b>10</b>
13006	Demonstrate knowledge of preparation for footings and slab on ground construction	4	3	2
13043	Excavate and prepare for footings and slab on ground on site	3	3	8
<b>NZCC3.010</b>	<b>Calculations</b>	<b>3</b>		<b>4</b>
24378	Perform building calculations	3	1	4
<b>NZCC3.011</b>	<b>Building Legislation</b>	<b>3</b>		<b>3</b>
24364	Demonstrate knowledge of compliance with building legislation	3	1	3
<b>NZCC3.012</b>	<b>Timber and Exterior Claddings</b>	<b>4</b>		<b>5</b>
13002	Demonstrate knowledge of timber used in construction	3	3	2
13017	Demonstrate knowledge of fixing exterior claddings	4	3	3
<b>NZCC3.013</b>	<b>Interior Linings and Trim</b>	<b>4</b>		<b>5</b>
24388	Demonstrate knowledge of cutting, fitting and fixing interior linings and trim	4	1	5
<b>NZCC3.014</b>	<b>Framing</b>	<b>4</b>		<b>13</b>

Unit Schedule	Unit Standard Title	Level	Version	NZQA Credits
24382	Demonstrate knowledge of setting out, assembling and erecting timber and steel wall frames	4	1	5
21015	Assemble wall frames in a controlled environment	3	2	8
<b>NZCC3.015</b>	<b>Demolition</b>	<b>3</b>		<b>1</b>
13031	Demonstrate knowledge of regulations and precautions for demolition work	3	3	1
<b>NZCC3.016</b>	<b>Weatherproofing</b>	<b>3</b>		<b>4</b>
21211	Demonstrate knowledge of the principles of, and methods used in weatherproofing buildings	3	2	4
<b>NZCC3.017</b>	<b>Reinforcing</b>	<b>3</b>		<b>5</b>
13046	Fabricate and place reinforcing steel and steel mesh on site	3	3	5
<b>NZCC3.018</b>	<b>Piles</b>	<b>3</b>		<b>16</b>
24396	Construct pile foundations on site	3	1	16
<b>NZCC3.019</b>	<b>Flooring</b>	<b>3</b>		<b>10</b>
24397	Construct floor framing and flooring on site	3	1	10
<b>Total Credits</b>				<b>120</b>

<b>Course Starts: 4<sup>th</sup> February 2019 with enrolments any time during the year</b>	
<b>Course Contact Days: Monday to Friday</b>	<b>Number Weeks Including Holidays: 41</b>
<b>Tutor: Karney Herewini</b>	<b>Fees: \$3,404.46 incl GST</b>
<b>Tutor: Mark Pellow</b>	<b>Delivery Site: 364 No.3 Line Building Site</b>
<b>ENROLMENT ENQUIRIES 0800 348 8215 or <a href="mailto:info@agchallenge.co.nz">info@agchallenge.co.nz</a></b>	





# Agriculture



**Farming Skills Level 2**

**Vehicles, Machinery & Infrastructure Level 3**

**Milk Harvesting Technology Level 3**

**Farming Systems Technology Level 3**



**FREE!**  
No Fees

## Next Generation: Farming Skills Level 2

### 15 weeks – Fulltime

*The programme is approved by the New Zealand Qualifications Authority under section 249 of the Education Act 1989, and Ag Challenge Ltd is accredited to provide it under section 250 of the Act.*

<b>Graduate Profile</b>	Graduates of this qualification will be able to: <ul style="list-style-type: none"> <li>• Carry out practical production tasks associated with an entry level role in a primary industry context.</li> <li>• Use safe work practices in a primary industry workplace.</li> </ul> <p><i>Qualification: New Zealand Certificate in Primary Industry Skills (Level 2) NZ2218</i></p>
<b>Employment Pathway</b>	Graduates of this qualification will have the skills and knowledge to obtain entry level roles in the primary sector, for example, relief milker, junior farm assistant.

Unit Schedule	Unit Standard Title	NZQA Credits	Level
<b>Rural Health and Safety Skills (Compulsory)</b>			
23541	Locate hazards, describe safety procedures, and demonstrate safe work practices in a rural workplace	5	2
23540	Demonstrate knowledge of hazards, hazard control, and the consequences of injury in a rural workplace	5	2
<b>Choose any of the following units to make up 30 Credits</b>			
<b>Stock Handling</b>			
19106	Assist with handling livestock when moving and drafting, and when livestock are distressed	4	2
19112	Check and report on livestock	4	2
26417	Assist with handling cattle in yards	2	2
<b>Dairying</b>			
24548	Assist with milking	8	2
<b>Farm Fencing</b>			
24833	Identify and maintain fencing tools and equipment, and identify fencing construction materials and wire types	3	2
24832	Open and draw out a coil of wire, tie knots, join wire and prepare wire for transport and storage	5	2
<b>Feed livestock and Grazing Management Skills</b>			
561	Install, dismantle and store temporary electric fences	2	2
24630	Assist with livestock grazing management and feed livestock under direct supervision	4	2
19116	Demonstrate knowledge of livestock behavior and animal welfare	2	2



Unit Schedule	Unit Standard Titles	NZQA Credits	Level
<b>Agricultural Vehicles</b>			
24555	Demonstrate knowledge of the safe operation of a motorcycle-compulsory	3	2
19053	Ride a motorcycle on flat terrain	3	2
19044	Demonstrate knowledge of the legal requirements and hazards associated with tractor use	3	2
24552	Check and drive a basic wheel tractor with an attached implement on flat terrain	5	2
<b>Total Credits</b>		<b>40</b>	

<b>Course Starts: 4<sup>th</sup> February 2019 with enrolments any time during the year</b>	
<b>Course Contact Days: Monday - Friday</b>	<b>Number Weeks Including Holidays: 15</b>
<b>Tutor: Damien Buckley</b>	<b>Fees: FREE (eligibility applies)</b>
<b>Delivery Site: 312 No.3 Line and 108 Kaimatira Road, Whanganui</b>	
<b>ENROLMENT ENQUIRIES 0800 348 8215 or <a href="mailto:info@agchallenge.co.nz">info@agchallenge.co.nz</a></b>	





## Next Generation: Agriculture (Vehicles, Machinery & Infrastructure) Level 3 15 Weeks - Fulltime



*The programme is approved by the New Zealand Qualifications Authority under section 249 of the Education Act 1989 and Ag Challenge Ltd is accredited to provide it under section 250 of the Act.*

<b>Graduate Profile</b>	<p>Graduates of this qualification will be able to:</p> <ul style="list-style-type: none"> <li>Identify and assist with the management of workplace hazards</li> <li>Carry out a range of activities related to the use and/or maintenance of workplace vehicles, machinery and infrastructure.</li> </ul> <p><i>Qualification: New Zealand Certificate in Agriculture (Vehicles, Machinery &amp; Infrastructure) (Level 3) NZ2215</i></p>
<b>Employment Pathway</b>	Graduates of this qualification are likely to be employed as a general hand, junior shepherd, farm assistant, or in other similar roles in rural based workplaces.

Course Code	Unit No	Course Title	Version	Level	Credit
<b>Management of Workplace Hazards</b> (Programme Credits= 5, NQF Credits = 4)					
U23542	23542	Identify factors, and describe how to manage factors, that contribute to injury in a rural workplace	1	3	4
<b>Subtotal</b>					<b>4</b>
<b>Rural Workplace Vehicles, Machinery and Infrastructure Unit Cluster</b> (Programme Credits= 40 , NQF Credits = 42 - 43 )					
U19048	19048	Apply fertiliser using mounted or trailed equipment	3	3	6
U37	37	Install fencing wire	5	3	6
U24821	24821	Locate the position of, and install, primary and intermediate posts for fencing	1	3	6
U28924	28924	Assist with supplying water to livestock in a pastoral livestock workplace	1	3	5
U29297	29297	Operate and maintain a chainsaw in a land-based context	1	3	8
<b>Subtotal</b>					<b>31</b>

Course Code	Unit No	Course Title	Version	Level	Credit
<b>Choose ONE Specific Vehicle TYPE Below</b>					
<b>Two Wheeled Motorcycles</b>					
U24555	24555	Demonstrate knowledge of the safe operation of a motorcycle	2	2	3
U19055	19055	Ride a motorcycle with mounted equipment or a load	3	3	3
U19053	19053	Ride a motorcycle on flat terrain	3	2	3
U19054	19054	Ride a motorcycle on hilly terrain	3	3	3
<b>Subtotal</b>					<b>12</b>
<b>Tractors</b>					
U19044	19044	Demonstrate knowledge of the legal requirements and hazards associated with tractor use	3	2	3
U24538	24538	Demonstrate knowledge of tractor stability and the dynamics of tractors and attached implements	2	3	4
U27604	27604	Drive a tractor with an attached implement on hilly terrain	3	3	4
<b>Subtotal</b>					<b>11</b>
<b>Total</b>					<b>46- 47</b>

<b>Course Starts: 4<sup>th</sup> February 2019 with enrolments any time during the year</b>	
<b>Course Contact Days: Monday to Friday</b>	<b>Number Weeks: 15</b>
<b>Tutor: Tim Evans</b>	<b>Fees: \$530 incl GST</b>
<b>Available: Whanganui</b>	
<b>ENROLMENT ENQUIRIES 0800 348 8215 or <a href="mailto:info@agchallenge.co.nz">info@agchallenge.co.nz</a></b>	





## Next Generation: Milk Harvesting Technology Level 3

### 22 Weeks – Fulltime

*The programme is approved by the New Zealand Qualifications Authority under section 249 of the Education Act 1989 and Ag Challenge Ltd is accredited to provide it under section 250 of the Act.*

<b>Graduate Profile</b>	Graduates of this qualification will be able to: <ul style="list-style-type: none"> <li>• Milk animals, maintaining hygiene and animal welfare</li> <li>• Clean the milking plant and farm dairy to maintain optimum milk quality</li> <li>• Assist with maintenance of the milking plant and equipment</li> <li>• Assist with identifying milk quality problems and implementing solutions</li> <li>• Assist with dairy effluent management.</li> </ul> <p><i>Qualification: New Zealand Certificate in Agriculture (Milk Harvesting) (Level 3) NZ2216</i></p>
<b>Employment Pathway</b>	Graduates of this qualification are likely to be employed as full-time milk harvesters or perform this work as part of a wider farm assistant role in the dairy sector.

Unit Schedules	Unit Standard Titles	NZQA Credits	Level
<b>Milk Animals</b>			
582	Handle livestock when moving and drafting and when livestock are distressed	6	3
28937	Milk dairy livestock	10	3
23541	Locate hazards, describe safety procedures, and demonstrate safe work practices in a rural workplace	5	2
<b>Clean the Milking Plant</b>			
24549	Clean the milking plant, vats or silos, dairy and yards	9	3
23793	Demonstrate knowledge of, evaluate, and monitor, on-farm milking plant cleaning procedures	2	3
23790	Describe milk cooling, milk cooling equipment, and milk cooler hygiene checking	5	3
<b>Maintenance of Milking Plant</b>			
28938	Assist with the maintenance of a milking plant and farm dairy equipment	5	3
<b>Milk Product Quality Control</b>			
28939	Understand the risks to on-farm milk quality and assist with implementing solutions to milk quality problems	10	3
<b>Manage Dairy Waste (Effluent and Contaminated Milk)</b>			
28940	Demonstrate understanding of a dairy effluent management system	10	3
28941	Assist with the operation and maintenance of a dairy effluent management system	10	3
<b>TOTAL CREDITS</b>		<b>72</b>	





<b>Course Starts: 4<sup>th</sup> February 2019 with enrolments any time during the year</b>	
<b>Course Contact Days: Monday to Friday</b>	<b>Number Weeks Including Holidays: 22</b>
<b>Tutor: TBC</b>	<b>Course costs: \$2,658.55 incl GST</b>
<b>Available: Whanganui</b>	
<b>ENROLMENT ENQUIRIES 0800 348 8215 or <a href="mailto:info@agchallenge.co.nz">info@agchallenge.co.nz</a></b>	





## Next Generation: Farming Systems Technology Level 3

### 24 Weeks – Fulltime

*The programme is approved by the New Zealand Qualifications Authority under section 249 of the Education Act 1989 and Ag Challenge Ltd is accredited to provide it under section 250 of the Act.*

<b>Graduate Profile</b>	Graduates of this qualification will be able to: <ul style="list-style-type: none"> <li>• Apply theoretical knowledge of key farming inputs to pastoral farming systems.</li> <li>• Assist with key livestock production tasks in a pastoral farming context.</li> <li>• Utilise technology within pastoral farming systems.</li> <li>• Assess and minimise risk to self, others and equipment.</li> <li>• Apply theoretical knowledge of sustainable practices to pastoral farming systems</li> </ul> <p><i>Qualification: New Zealand Certificate in Agriculture (Farming Systems) (Level 3) NZ2220</i></p>
<b>Employment Pathway</b>	Graduates of this qualification may be employed in a range of roles in pastoral farming enterprises requiring limited supervision, for example milk harvester, shepherd, dairy farm assistant or general farm hand.

Unit Schedule	Unit Standard Titles	NZQA Credits	Level
<b>Assess and Minimise Risk to Self, others and equipment</b>			
23542	Identify factors, and describe how to manage factors, that contribute to injury in a rural workplace	4	3
19145	Describe hydration, nutrition, and sleep in relation to physical well-being of agriculture workers	4	2
<b>Apply Theoretical knowledge of key farming inputs to pastoral farming systems</b>			
19103	Demonstrate knowledge of methods for promoting on-farm livestock health and health problems of livestock	8	3
19140	Demonstrate knowledge of water use and quality, and related land use issues in primary production	5	3
28922	Demonstrate understanding of pasture management in a pastoral livestock workplace	12	3
22174	Demonstrate knowledge of soils and fertilizers	5	2
<b>Utilise Technology within pastoral farming systems</b>			
29414	Describe and use a Global Positioning System (GPS) for a specified rural activity	2	3
22018	Demonstrate Knowledge of herd testing and its benefits to the agriculture industry	3	3
<b>Apply theoretical knowledge of sustainable practices to pastoral farming systems</b>			
17204	Demonstrate knowledge of Sustainable Land Management in the NZ environment, society and economy	10	3
<b>Assist with Key Livestock Production Tasks</b>			
28923	Assist with feeding pastoral livestock to meet production targets	8	3
28924	Assist with supplying water to livestock in a pastoral workplace	5	3



Unit Schedule	Unit Standard Title	NZQA Credits	Level
<b>Choose Dairy Farming or Sheep Farming</b>			
<b>Dairy Farming</b>			
18194	Prepare for milking, and milk cows, under close supervision	4	1
24547	Prepare equipment and treatments, restrain and treat dairy cattle, and perform drench calculations	6	3
26417	Assist with handling cattle in yards	2	2
24549	Clean the milking plant, vats or silos, dairy and yards	9	3
<b>Sheep Farming</b>			
577	Dag and crutch sheep with prepared equipment	5	2
15050	Describe wool pressing, press wool as directed, and assist with penning up of sheep	5	2
581	Dock and treat lambs	4	3
24638	Handle and treat sheep	6	3
<b>Total Credits</b>		<b>87</b>	

<b>Course Starts: 4<sup>th</sup> February 2019 with enrolments any time during the year</b>	
<b>Course Contact Days: Monday to Friday</b>	<b>Number Weeks Including Holidays: 24</b>
<b>Tutor: Tim Evans</b>	<b>Fees: \$3,228.30 incl GST</b>
<b>Available: Whanganui</b>	
<b>ENROLMENT ENQUIRIES 0800 348 8215 or <a href="mailto:info@agchallenge.co.nz">info@agchallenge.co.nz</a></b>	





# Animal Care & Technology



## Animal Care Technology Level 3

- Equine or Lifestyle Block or Companion Animal

## Rural Animal Technician Level 5

## Veterinary Nursing Assistant Level 5



## Next Generation: Animal Care Technology (Equine or Lifestyle Block or Companion Animals) Level 3 22 weeks - Fulltime

*The programme is approved by the New Zealand Qualifications Authority under section 249 of the Education Act 1989, and Ag Challenge Ltd is accredited to provide it under section 250 of the Act.*

<b>Graduate Profile</b>	Graduates of the qualification will be able to: <ul style="list-style-type: none"> <li>Comply with all regulatory requirements and relevant industry codes of practice for animal care</li> <li>Respond to normal and abnormal health and behaviour in animals</li> <li>Assist with the day to day care of animals</li> </ul> <p><i>Qualification: New Zealand Certificate in Animal Care (Fish, Horses, Companion Animals, and Lifestyle Block Animals) (Level 3) NZ2487</i></p>
<b>Employment Pathway</b>	Graduates of this qualification are likely to be employed in a range of businesses associated with the care of animals. This may include people working as assistants in pet stores, animal rescue centres, pet grooming, animal day care, greyhound racing kennels, animal breeders, animal training, boarding facilities, aquarium services, horse recreation businesses, and lifestyle block owners.

**CHOOSE EITHER EQUINE or LIFESTYLE BLOCK ANIMALS or COMPANION ANIMALS**

<b>EQUINE STRAND</b>			
Unit Schedule	Unit Standard Title	NZQA Credits	Level
<b>Comply with all Regulatory requirements and relevant industry codes of practice for animal care</b>			
5189	Follow safe working practices and standards in the animal facility	4	3
21381	Demonstrate knowledge of ethical behaviour in relation to animals	3	2
<b>Respond to normal and abnormal health and behaviour in animals</b>			
AC16003	Demonstrate knowledge and understanding of basic emergency first aid of animals	8	3
1651	Recognise signs of good health, ill health, common ailments, and lameness in horses	8	3
<b>Assist with day to day care of animals</b>			
19949	Identify basic components and functions, and common problems of Horse's body systems	3	2
21380	Demonstrate and apply knowledge relating to animal facility environmental hygiene	5	3
572	Demonstrate knowledge of electric fencing components and systems	5	3
28924	Assist with supplying water to livestock in a pastoral livestock workplace	5	3
29168	Care for a group of horses in a paddock, and maintain paddocks under close supervision	10	2
6622	Analyse horse feed and stable horses	4	3

Unit Schedule	Unit Standard Title	NZQA Credits	Level
29167	Prepare horses for travel, and load and unload under close supervision	4	2
1656	Groom a horse	2	2
24561	Ride a quad bike with trailed equipment	4	3
24554	Ride a quad bike on flat terrain in the workplace	4	2
24557	Demonstrate knowledge of the safe operation of a quad bike	3	2
<b>Total Credits:</b>		<b>72</b>	

### **LIFESTYLE BLOCK ANIMALS STRAND**

Unit Schedule	Unit Standard Title	NZQA Credits	Level
<b>Comply with all Regulatory requirements and relevant industry codes of practice for animal care</b>			
5189	Follow safe working practices and standards in the animal facility	4	3
21381	Demonstrate knowledge of ethical behaviour in relation to animals	3	2
<b>Respond to normal and abnormal health and behaviour in animals</b>			
28975	Demonstrate understanding of livestock anatomy, physiology, behaviour and animal welfare obligations	6	3
AC16003	Demonstrate knowledge and understanding of basic emergency first aid of animals	8	3
<b>Assist with day to day care of animals</b>			
19540	Demonstrate knowledge of basic animal husbandry	5	3
24557	Demonstrate knowledge of the safe operation of a quad bike	3	2
19894	Demonstrate knowledge of zoonoses and their control	3	3
24833	Describe non-electric fences, fence support materials, and safe practices in fencing	3	2
28924	Assist with supplying water to livestock in a pastoral livestock workplace	5	3
572	Demonstrate knowledge of electric fencing components and systems	5	3
5153	Monitor health and provide husbandry for ruminants- cattle, sheep, goats, and deer.	5	2
19114	Assist with handling and treatment of livestock	6	2
21380	Demonstrate and apply knowledge relating to animal facility environmental hygiene	5	3
5184	Handle and Transport Injured Large Animals	2	3
<b>Choose 2 units</b>			
5152	Monitor health and provide husbandry for <b>horses</b>	5	2

Unit Schedule	Unit Standard Title	NZQA Credits	Level
5154	Monitor health and provide husbandry for <b>pigs</b>	4	2
21360	Monitor health and provide husbandry for <b>poultry</b> chickens, ducks, geese, and turkeys.	4	2
<b>Total Credits:</b>		<b>71-72</b>	

### COMPANION ANIMALS STRAND

Unit Schedule	Unit Standard Title	NZQA Credits	Level
<b>Comply with all Regulatory requirements and relevant industry codes of practice for animal care</b>			
5189	Follow safe working practices and standards in the animal facility	4	3
21381	Demonstrate knowledge of ethical behaviour in relation to animals	3	2
<b>Respond to normal and abnormal health and behaviour in animals</b>			
5183	Handle and transport injured companion animals	2	3
14377	Recognise normal and abnormal behaviour and conditions in animals	5	4
AC16003	Demonstrate knowledge and understanding of basic emergency first aid of animals	8	3
<b>Assist with day to day care of animals</b>			
5165	Describe parturition and after care of companion animals	3	3
19540	Demonstrate knowledge of basic animal husbandry	5	3
21549	Demonstrate knowledge of animal health product labels and product information sources	4	3
19894	Demonstrate knowledge of zoonoses and their control	3	3
18	Demonstrate knowledge of animal anatomy and physiology	4	3
5180	Demonstrate knowledge of the anatomy and physiology of animals	10	2
21380	Demonstrate and apply knowledge relating to animal facility environmental hygiene	5	3
21379	Demonstrate knowledge of requirements relating to transport of cats and dogs	2	2
7337	Monitor health and provide husbandry for <b>dogs</b>	5	2
5148	Monitor health and provide husbandry for cats	5	2
<b>Choose 1 unit</b>			
5151	Monitor health and provide husbandry for caged birds	3	2
5149	Monitor health and provide husbandry for <b>rodents and rabbits</b>	4	2
<b>Total Credits:</b>		<b>71-72</b>	





<b>Course Starts: 4<sup>th</sup> February 2019 with enrolments any time during the year</b>	
<b>Course Contact Days: Monday to Friday</b>	<b>Number Weeks Including Holidays: 22</b>
<b>Equine Tutor: Delma Dunham</b>	<b>Fees incl GST:</b> Equine \$3,388 Companion Animals \$3,364 Lifestyle Block Animals \$3,413.90
<b>ENROLMENT ENQUIRIES 0800 348 8215 or <a href="mailto:info@agchallenge.co.nz">info@agchallenge.co.nz</a></b>	







## Next Generation: Rural Animal Technician (Large Animal) Level 5

### 40 Weeks – Fulltime

The programme is approved by the New Zealand Qualifications Authority under section 249 of the Education Act 1989, and Ag Challenge Ltd is accredited to provide it under section 250 of the Act.

<b>Programme Aim</b>	<p>To provide a level 5 programme which builds on the skills and knowledge developed from previous animal handling experience, either as a farm assistant/supervisor or as a veterinary nurse assistant or as a progression from the NZ Certificate in Agriculture (Livestock Husbandry) Level 3.</p> <p>This programme prepares individuals as rural animal technicians by providing them with the skills, knowledge and attributes needed to help assist veterinarians either in a large rural animal practice or work in conjunction with a veterinarian as a technician in a farm setting or in a specialised trade such as AI or pregnancy scanning. The programme presents the technical skills and knowledge needed to work within a mixed veterinary practice from working in reception and dealing with rural clients to maintaining the health and husbandry of farm animals and responding to clients' requests for advice.</p> <p><i><b>Qualification: New Zealand Certificate in Animal Technology (Level 5) Rural Animal Technician Strand NZ2490</b></i></p>
<b>Graduate Profile</b>	<p>Core Qualification Outcome:</p> <ul style="list-style-type: none"> <li>Supervise work in client business interface of animal related facility</li> </ul> <p>Graduates of the Rural Animal Technician Strand will also be able to:</p> <ul style="list-style-type: none"> <li>Maintain the health and husbandry of animals in a rural environment</li> <li>Perform technical tasks for the maintenance of animal health and welfare in the rural setting</li> <li>Apply knowledge of pharmacology and current law, to dispense and administer animal remedies</li> <li>Collect and/or test diagnostic samples and/or prepare samples for dispatch</li> </ul>
<b>Employment Pathway</b>	Graduates of this qualification may be employed as veterinary nursing assistants or rural animal technicians working with companion or rural animals.

Unit Number	Unit Standard Title	NZQA Credits	Level
<b>COMPULSORY (must complete all courses)</b>			
5191	Admit and discharge animal patients	4	3/5
5195	Demonstrate knowledge and skills for providing veterinary reception services	6	3/5
5179	Conduct preliminary clinical examination of an animal	3	4
AVN16001	Apply Knowledge of Animal Anatomy and Physiology to duties of an assistant veterinary Nurse	10	4
14377	Recognise normal and abnormal behaviour and conditions in animals	5	4

Unit Number	Unit Standard Title	NZQA Credits	Level
21358	Demonstrate knowledge of parasites affecting horses and production animals	8	4
19894	Demonstrate knowledge of zoonoses and their control	3	3
5166	Assist with parturition and after care of farm animals, and respond to client requests for advice	4	4
9692	Deliver an oral presentation to an audience	4	5
5186	Supervise monogastric animal feeding, and respond to client requests for advice	8	5
5187	Supervise ruminant feeding, and respond to client requests for advice	6	5
5184	Handle and transport injured large animals	2	3
8621	Maintain the health of deer	6	5
21393	Develop, implement, monitor and adjust a feed budget to meet agribusiness production targets	14	5
RAT17002	Technical Tasks	12	5
23795	Demonstrate knowledge of mastitis management in dairy cows using SAMM plan	6	3
5189	Follow safe working practices and standards in the animal facility	4	3
RAT17001	Apply knowledge of pharmacology and current laws to dispense and administer animal remedies	6	5
21355	Collect and test diagnostic samples from large animal, and prepare the sample for dispatch	5	3/5
5172	Collect and carry out routine examinations on faecal samples from animals	5	5
<b>Total credits</b>		<b>121</b>	

<b>Course Starts: 18 February 2019 with enrolments any time during the year</b>	
<b>Course Contact Days: Monday - Friday</b>	<b>Number Weeks Including Holidays: 40</b>
<b>Tutor: Justin Todd</b>	<b>Fees: \$6341.34 incl GST</b>
<b>Delivery Sites: Wanganui Vet Services Clinic, 35 Somme Parade and Ag Challenge Farm Properties</b>	
<b>ENROLMENT ENQUIRIES 0800 348 8215 or <a href="mailto:info@agchallenge.co.nz">info@agchallenge.co.nz</a></b>	



## Next Generation: Veterinary Nursing Assistant (Companion Animals) Level 5

### 40 Weeks – FULLTIME



*The programme is approved by the New Zealand Qualifications Authority under section 249 of the Education Act 1989, and Ag Challenge Ltd is accredited to provide it under section 250 of the Act.*

<b>Graduate Profile</b>	<p>Graduates of this qualification will be able to:</p> <ul style="list-style-type: none"> <li>work in client business interface of animal related facility.</li> </ul> <p><b>Graduates with the Veterinary Nursing Assistant strand will also be able to:</b></p> <ul style="list-style-type: none"> <li>maintain animal health and husbandry of animals in a veterinary clinic</li> <li>care for hospitalized patients</li> <li>assist in surgery preparation and anaesthesia</li> <li>assist with routine diagnostic procedures.</li> </ul> <p><i>Qualification: New Zealand Certificate in Animal Technology (Level 5) with the strand Veterinary Nursing Assistant NZ2490</i></p>
<b>Employment Pathway</b>	Graduates of this qualification may be employed as veterinary nursing assistants working with companion or rural animals.

Unit Schedule	Unit Standard Title	NZQA Credits	Level
<b>Work in Client Business Interface of Animal Related Facility</b>			
5195	Demonstrate knowledge and skills for providing veterinary reception services	6	3
5191	Admit and discharge animal patients	4	3
21384	Demonstrate and apply knowledge of professional behaviour for veterinary nurses	3	3
<b>Maintain Animal Health and Husbandry of Animals in a Veterinary Clinic</b>			
AVN1600 1	Apply Knowledge of Animal Anatomy and Physiology to duties of an assistant veterinary Nurse	10	4
AVN1600 2	Manage the health and husbandry of dogs and cats in the role of an assistant veterinary nurse.	9	4
5189	Follow safe working practices and standards in the animal facility	4	3
21380	Demonstrate and apply knowledge relating to animal facility environmental hygiene	5	3
5192	Dispense animal drugs as directed by the veterinarian	3	3
19894	Demonstrate knowledge of zoonoses and their control	3	3
5179	Conduct preliminary clinical examination of an animal	3	4
5181	Provide emergency first aid care to companion animal	8	5
5222	Recognise and interpret problems of behaviour in companion animals	5	5
5183	Handle and transport injured companion animals	2	3
5165	Describe parturition and after care of companion animals	3	3
5206	Nurse geriatric animals	4	5

Unit Schedule	Unit Standard Title	NZQA Credits	Level
<b>Care For Hospitalised Patients</b>			
5160	Nurse a hospitalised animal patient	5	3
5200	Prepare for an intravenous drip, and monitor an animal while on fluid therapy	4	4
<b>Assist in Surgery Preparation and Anaesthesia</b>			
5155	Prepare animal patients for surgery	5	4
5156	Assist with animal surgery as a circulating veterinary nurse	8	5
5158	Assist the veterinarian with animal anaesthetic and analgesic procedures	18	5
<b>Assist With Routine Diagnostic Procedures</b>			
VNA007	Introduction to Diagnostic and Imaging in the role of Veterinary Nursing Assistant	8	3
<b>Total Credits:</b>		<b>120</b>	

<b>Course Starts: 18 February 2019 with enrolments any time during the year</b>	
<b>Course Contact Days: Monday - Friday</b>	<b>Number Weeks Including Holidays: 40</b>
<b>Tutor: Clare Morton   Marieke Waghorn</b>	<b>Course costs: \$6341.34 incl GST</b>
<b>Delivery Site: Wanganui Vet Services Clinic, 35 Somme Parade, Whanganui</b>	
<b>ENROLMENT ENQUIRIES 0800 348 8215 or <a href="mailto:info@agchallenge.co.nz">info@agchallenge.co.nz</a></b>	



## SECONDARY SCHOOL PROVISIONS

Ag Challenge maintains a strong relationship with secondary schools to enable students to attain their career goals and improve their NCEA studies. We have worked with secondary schools since 1999 offering vocationally focused unit standard based education which lead toward nationally recognised qualifications. School students can start exploring a career within industry via our secondary school provisions.

Our secondary school provisions are listed below and Ag Challenge would be delighted to talk through any of these with schools, parents and caregivers.



### Trades Academy

Trades academies focus on delivering trades and technology programmes to secondary students based on partnerships between schools, tertiary institutions, industry training organisations and employers.

Students in years 11 to 13, who are interested in a career in trades or technology are able to combine study at a trades academy with studies towards their National Certificate of Educational Achievement (NCEA) and a nationally transferable tertiary qualification Level 1, 2 or 3. It is expected that students will have the opportunity to achieve an award in at least one of the Vocational Pathways for NCEA Level 2.

The purpose of a trades academy is to:

- ✓ motivate more students to stay engaged in learning and training by providing them with a greater number of options for study
- ✓ provide students with clear pathways post-school by giving them a head start on training for vocational qualifications and smooth access to employment
- ✓ improve the responsiveness of schools to business and economic needs.

#### *Intended Outcomes for Students*

The programme must lead to a worthwhile qualification for the students enrolled in the trades academy. This is a minimum of NCEA level 2. Students must also be working toward a trades-related nationally-transferable tertiary qualification in Level 1, 2 or 3 as part of the programme. It is expected that students will have the opportunity to gain a Vocational Pathways Award for NCEA Level 2.

## Secondary Tertiary Alignment Resource - STAR

Schools administrated funding that allows secondary schools to engage Ag Challenge to provide training and education to their students under a Memorandum of Understanding (MOU) for specific programmes or Unit Standards. Ag Challenge currently delivers Carpentry and Agriculture STAR programmes to local schools.

Students attend Ag Challenge onsite one day per week and are often working toward 20 credits from a nationally recognised certificate. Students complete Unit Standards at this level and receive an excellent head start towards gaining a New Zealand Certificate in the field of their choice and can continue with one of our fulltime programmes.

The objectives of STAR are to:

- ✓ provide flexible funding for courses which will better respond to students' needs, motivate them to achieve, and facilitate their smooth transition to further education, training or employment
- ✓ support students to explore career pathways and help them make informed decisions about their schooling and future work or study.

**Contact our Administration Team for more information**

**Phone: 0800 348 8215 or 06 348 8215**

**Email: [info@agchallenge.co.nz](mailto:info@agchallenge.co.nz)**

## GATEWAY – Distance Learning

The Gateway Distance Learning programme is for students at school working towards NCEA Level 2 and 3 so they can learn at their own pace and in their own environment. It's a user pays correspondence programme that can be accessed by school students who want to upskill.

Ag Challenge offers a range of correspondence based options and our Gateway Co-ordinator works closely with the Schools Co-ordinator to ensure that students can achieve NZQA Units Standards.

**Unit standard packages are available in:**

- **Animal Care**
- **Agriculture**
- **Building and Construction**

**Gateway Coordinator: Sandra Osman**

**Phone: 0800 348 8215 or 06 281 3141**

**Email: [gateway@agchallenge.co.nz](mailto:gateway@agchallenge.co.nz)**



## EMPLOYER and COMMUNITY CONNECTIONS

### **JOBS – Job Opportunity Brokering Support Programme**

The JOBS programme is a hands-on approach to getting employment for those on a WINZ Job Seekers benefit. Not only will we help you get a job, we will help you keep it by providing mentoring and support to help work through any initial difficulties that may arise. Over 75% of JOB's Programme clients find full-time work or go into full-time study.

Features of the JOB's Programme are:

- Working with clients to find out what their employment goals are
- Teaching new skills as well as refining existing skills
- Actively seeking employment opportunities
- Encouraging good, positive work ethics
- Assisting clients in job search skills and techniques
- Helping develop marketable C.V.'s
- Finding work experience opportunities across the industry
- Offering work-place support to ensure long-term employment outcomes

We place our clients in a range of employment opportunities, from hammer hands to farming; customer service roles to factory work. Join any time of the year for agriculture, construction, and related trades training.

***“Working with people who want to work”***

**Call Sue or Henry today to set up an appointment or contact your WINZ case manager**

<b>JOBS Administrator: Sue Jermy</b>
<b>Phone: 06 281 3145 or 0274 414 928</b>
<b>Email: <a href="mailto:jobs@agchallenge.co.nz">jobs@agchallenge.co.nz</a></b>

<b>JOBS Tutor and Field Officer: Henry Chase</b>
<b>Phone: 027 698 2829</b>



# Ag Challenge

NZQA ACCREDITED PRIVATE TRAINING ESTABLISHMENT





**Talk to us for more information; we would love to hear from you!**

**Phone:** 0800 348 8215 (NZ Only)  
or + 64 6 348 8215

**Email:** [info@agchallenge.co.nz](mailto:info@agchallenge.co.nz)

**Web:** [www.agchallenge.co.nz](http://www.agchallenge.co.nz)

**Facebook:** Ag Challenge

**Post:** PO Box 674, Whanganui 4540

**Visit:** 312 No.3 Line, Whanganui 4582

***“Challenge your future”***

